



Curriculum Information for Reception Parents Autumn Term 1st half 2015

<p><u>Religious Education</u></p> <ul style="list-style-type: none"> -Learn that God knows and loves each one of us. -Learn that we have special names given to us by our parents. -Learn school prayers. -Take part in Welcome Mass and recognise some of the ways they are made welcome. -Say 'Thank you' to God at Harvest Time. 	<p><u>Communication, Language and Literacy</u></p> <ul style="list-style-type: none"> -Learn to listen attentively and respond to simple instructions. -Speak clearly to convey meaning. -Use language to imagine and recreate roles and experiences. -Begin to develop early reading and writing skills. -Learn a variety of Jolly Phonics sounds and actions. -Show awareness of rhyme and alliteration. -Retell familiar stories.
<p><u>Personal, Social and Emotional Development (SEAL topic - New Beginnings)</u></p> <ul style="list-style-type: none"> -Be happy and settled at school. -Understand the need for codes of behaviour and learn about the school rules. -Recognise how they have grown and changed. -Become confident with daily routines and areas in the classroom. -Say 'Please' and 'Thank you'. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> -Learn how to use outdoor play equipment safely. -Learn rules and behaviour when using apparatus and equipment. -Work in own space. -Stop and start on request. -Be able to run, jump, skip and hop. - Use a pencil and hold it effectively to form different sorts of lines and patterns.
<p><u>Maths</u></p> <ul style="list-style-type: none"> -Estimating, counting and ordering numbers to 20. -Recognise numbers to 10. -Write numbers to 10. -Name and describe 2d shapes. -Recognise, create and describe patterns. -Find 1 more/ 1 less to 10. 	<p><u>Understanding the World</u></p> <p>Our topic this half-term is 'All about me'.</p> <ul style="list-style-type: none"> -Find out about their school environment. -Learn about the five senses. -Use their senses appropriately to examine objects and surroundings. -Learn names of parts of the body. -Find out about past and present events in their own lives.
<p><u>Computing</u></p> <ul style="list-style-type: none"> -Use the keyboard to type their name. -Learn how to print their work. -Learn how to use computer software i.e. mouse 	<p><u>Expressive arts and design</u></p> <ul style="list-style-type: none"> -Explore colour, texture, shape, form and space in two and three dimensions. -Hold a paintbrush correctly when painting. -Use collage technique. -Explore painting with fingers and printing. -Observational drawings of themselves and friends. -Use appropriate colours.
<p><u>Reminders</u></p> <ul style="list-style-type: none"> -Please remember to sign up if you can support the children in the classroom with reading, or with washing aprons and preparing resources at home. -PE days will be Monday and Thursday for Class 1 and Tuesday and Thursday for Class 2. 	