

# Curriculum Information for Reception Parents

## Spring Term - 1st Half 2016



<p><u>Religious Education</u></p> <ul style="list-style-type: none"> <li>Learn about Epiphany and the visit of the wise men to baby Jesus.</li> <li>Learn about the celebration of Candlemas.</li> <li>Learn about the Church and the local Church community.</li> </ul>	<p><u>Communication, Language and Literacy</u></p> <ul style="list-style-type: none"> <li>Retell narratives in the correct sequence drawing on language patterns of stories.</li> <li>Use imagination and recreate roles and experiences.</li> <li>Continue to learn letter names and sounds, using Jolly Phonics</li> <li>Blend sounds to read and spell simple words</li> <li>Begin to form simple sentences.</li> <li>Learn to read tricky words and begin to write tricky words.</li> </ul>
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> <li>Focus on developing core strength.</li> <li>Use a range of small and large equipment.</li> <li>Develop ability to balance on different body parts.</li> <li>Use stories and poems as stimulus for dance.</li> <li>Handwriting - introduce the c family and learn the correct formation of letter. (c, o, a, d, g, q, s, f)</li> </ul>	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> <li>Learn about setting goals, how to set own individual goals and how to achieve them.</li> <li>Understand that people have different needs; views; beliefs and that they need to be treated with respect.</li> <li>Learning correct social skills, sharing and turn taking.</li> </ul>
<p><u>Maths</u></p> <ul style="list-style-type: none"> <li>In practical activities begin to use vocabulary involved in adding and subtracting.</li> <li>Learn to write numbers accurately to 10/20.</li> <li>Use positional language e.g. in; on; under; next to; in front; behind.</li> <li>Compare objects by length, size and weight.</li> <li>Learn the names and how to describe 3D shapes and consolidate description of 2D shapes.</li> </ul>	<p><u>Understanding the World</u></p> <p>The topic this half-term is 'Fairytale'.</p> <ul style="list-style-type: none"> <li>Observe, find out about and identify features in the place they live and the natural world.</li> <li>Select the tools and techniques the need to shape, assemble and join materials they are using.</li> <li>Begin to know about own cultures and beliefs and those of other people. (Learn about Epiphany, Candlemas and Chinese New Year)</li> </ul>
<p><u>Computing</u></p> <ul style="list-style-type: none"> <li>Use painting program - brush, fill and text tools.</li> <li>To learn to use text on colour magic to write a caption to match their picture.</li> <li>Use Beebot robots to follow a route on a variety of mats.</li> </ul>	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> <li>Explore colour, texture, shape, form and space in 2 and 3 dimensions.</li> <li>To use a range of materials and tools when designing and making.</li> <li>To use imagination in role-play situations.</li> </ul>
<p><u>What's New</u></p> <ul style="list-style-type: none"> <li><b>Forest school - Please send children to school in suitable outdoor clothing on the following dates. They do not need to wear their school uniform on the day they do forest school.</b></li> <li>Class 2 Red Group - 16.1.17</li> <li>Class 1 Red Group - 23.1.17</li> <li>Class 2 Blue Group - 30.1.17</li> <li>Class 1 Blue Group - 6.2.17</li> <li>Fairy tale dress up day - 8.2.17</li> <li>Learning Journal Week w/c 30.1.17 - letter to follow</li> </ul>	<p><u>Reminders</u></p> <ul style="list-style-type: none"> <li>PE Days - Mondays and Thursday (Class 1) Tuesdays and Thursdays (Class 2)</li> <li>Please remember to return library books on a Wednesday.</li> <li>Please read with your child at home every day and write a comment in the reading record book.</li> <li>Practise reading and writing tricky words - they will be available in book bags soon.</li> </ul>