

<p>RE Prior learning: that on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus. This Topic: learning outcomes Know and understand:</p> <ul style="list-style-type: none"> About the different books used at home and in school - Explore The books used in Church on Sunday by the parish family - Reveal Acquire the skills of assimilation, celebration and application of the above - Respond 	<p>PSHE Dreams and Goals</p> <ul style="list-style-type: none"> Staying motivated when doing something challenging. Keep trying even when its difficult. Work well with a partner/group. Have a positive attitude. Help others to achieve their goals. Working hard to achieve own dreams and goals.
<p>English (X Humanities) Writing</p> <ul style="list-style-type: none"> Explore a range of fiction. Listen to and respond to contrasting traditional and non-traditional tales. Explore characters and key fairy-story features, learning how to make predictions. Plan, edit and write their own versions of a traditional tale, with roles reversed. <p>Grammar</p> <ul style="list-style-type: none"> Nouns, verbs, adjective, irregular past tense, suffixes, homophones, apostrophes <p>Reading</p> <ul style="list-style-type: none"> Analyse the sequence of events in different stories, predicting endings Identify words and phrases used to link events & for effect Develop comprehension skills, learning about characters by analysing what they say & do as well as their appearance. 	<p>Maths Measurement - length, mass, volume, capacity, temperature Time - o'clock, $\frac{1}{2}$ past, $\frac{1}{4}$ past. $\frac{1}{4}$ to, minutes in the hour Place Value & number facts solving problems Continue to rehearse mental and written calculations for addition and subtraction Solving problems using multiplication and division Fractions - - $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ whole To understand equivalent fractions eg $\frac{2}{4} = \frac{1}{2}$</p>
<p>Humanities (X English) Great Fire of London</p> <ul style="list-style-type: none"> Preview Fire of London & learn about the plague of 1665 Samuel Pepys find out how the fire started Sequence the events of the fire Compare firefighting in 1666 & 2015 - re-enact with buckets! Comparisons between London then and now, before and after the fire workshop 	<p>Science Forces</p> <ul style="list-style-type: none"> To begin to think creatively about forces & motion when applying their knowledge To compare movement of different objects in terms of speed, link cause and effect. To compare movement of different objects in terms of different surfaces. To recognise that materials can be grouped depending on whether they

	<p>are magnetic.</p> <ul style="list-style-type: none"> Investigate skills to assess the strength of magnets. Consider fair testing. Make predictions. Investigate which materials are attracted to magnets. Test strength of magnets. Record results. Draw conclusion from results/testing
<p>Art/DT <u>Fire and Ice</u></p> <ul style="list-style-type: none"> Bruegel 'Hunters in the Snow' - looking at a selection of winter landscapes. Build a collage landscape picture (2 weeks) Use marbling inks to create a background of hot colours. Assemble silhouette buildings for a London skyline. (2 weeks) Paper Weaving 	<p>Music</p> <ul style="list-style-type: none"> To develop knowledge and understanding of a variety of music from different eras, identifying instruments and musical elements. To listen to and learn about the music Peter and the Wolf by Prokofiev.
<p>Outdoor Learning Stick man- using story as a stimulus construct stick men. Construction as part of a team- crates and planks.</p>	<p>Computing <u>Messages & Virtual Worlds</u> Introduction to systematic and sequential instructions, developing understanding of algorithms and programming. Use of simple simulation games. Recap eSafety Programs: Magic Grandad, Flobot, Daisy Dino</p>

X - cross curricular