

<p><b>Personal, Social and Emotional Development</b></p> <p>Learn about how to keep healthy. Keeping fit, eating and sleeping well. Think about feeling worried, angry, upset- what can we do when we feel like this, who can we talk to? Remembering to use our words when we don't like something that is happening, talk to a teacher.</p>	<p><b>Physical Development</b></p> <p>Daily fidgety fingers activities focusing on cutting skills, using mark making tools, building finger muscle strength - eg. using tweezers and kinetic sand. Modelling correct pencil grip. Begin to copy letters from name card and refine letter formation with those children who already do this. Weekly PE session in the hall using large and small apparatus Outdoor area- using planks, crates and heavier tools to create dens, dig areas, water play etc.</p> <p>Six-week tennis course on Wednesdays</p>	<p><b>Communication and Language</b></p> <p>Role-play activities: garden centre and dinosaur den. Talking about how much things cost, what they are buying, etc. Talk about families, friends and important events in our lives during our show and tell. Focus on encouraging children to question why things happen, who, what, when and how. Looking at rhyming words and building up circle stories.</p>
<p><b>Literacy</b></p> <p>Phonics: (phase 1) We will be starting to focus a lot more on oral blending i.e. c-a-t = cat and oral segmenting i.e. cat = c-a-t. We will just be using simple three letter words for this. Learning to identify letters, based on Jolly Phonics and Letter and sounds. Jolly phonics phase 2 jingles/ songs can be found on you tube, should you wish to listen to them! Focus on encouraging children to take risks with writing- getting them to 'write' (make marks) on their pictures and telling adults what the marks say/ mean. Writing for real purposes wherever possible, eg writing names on cards. Adults to scribe and model writing as much as possible. Library: Everyone changes their books on Wednesdays.</p>	<p>'Growing' Curriculum overview: Spring 2 2017 Nursery</p>  <p>Please note these activities are subject to change as we are led by the ideas, interests and needs of the children.</p>	<p><b>Mathematics</b></p> <p>We will be working with irregular sets in our counting activities and starting to add on and take away amounts. We will be using number tracks and Numicon, and thinking about numbers that come before and after a given number. Problem solving- sharing out dinosaurs or Easter eggs. Touching on number bonds to 5 including sharing out 5 in different ways.</p> <p>Observing the growth of our beans- tallest, shortest, etc.</p> <p>Making a fruit salad- looking at shape, texture, quantity etc.</p>
<p><b>Understanding the World</b></p> <p>Planting beans- what does the bean need to grow? Where should we put the beans? Why? What might grow? Lots of questions encouraging predicting, explaining, observing. Baby photos- discussing the needs of a baby compared to how we are now. Looking at how we have grown and changed. Learning to care for living things and our environment. Planting seeds indoors and plants outdoors.</p>	<p><b>R.E.</b></p> <p>Topic of Gathering and learning about Ash Wednesday and how we prepare for Lent. Listen to the Bible story of Jesus and the children. Talk about how they are a child of God. We will be thinking about things to be thankful for, finding out about Lent, Palm Sunday, the Last Supper and Easter. We will make an Easter garden and learn about the signs of Spring and new life as we prepare for Easter.</p>	<p><b>Expressive Arts and Design</b></p> <p>Weekly music sessions with instruments and voice. Paintings of chicks, Mummy and flowers. Making cards to send home. Painting outside- stones, sticks etc. Opportunities to use the outdoor stage to retell stories and role-play. Making flowers and plant pots using a variety of media.</p>