

# Words

The more words that your child knows, the more precise they can be when they write.

Using good...

- **adjectives** - describing words;
- **adverbs** - words to describe how or when something is done;
- **verbs** - doing words

...can make all the difference.

Look at people, animals and objects with your child. How many words can you think of to describe them?

A dog - fierce; shaggy; obedient; intelligent; aggressive; handsome; glossy-coated; friendly



**Funny Faces:** Pull faces and ask your child to describe how you feel using adjectives: miserable; happy; unhappy; fearful; anxious; horrified.

**Acting Adverbs:** Walk, or act in a particular way and ask your child to describe how you are doing it - cautiously; boldly; happily; slowly; quickly; loudly; softly; gracefully; etc.

**Similes:** Compare things that you see to other things:

- as big as;
- as fast as;
- as gentle as;
- as noisy as;
- as fierce as...etc.



## Spellings

Help your child to be a spelling detective. What is it that makes the word memorable?

- Can I split it into syllables? e.g. Wed nes day
- Does it have a word inside it? Definitely
- Do I know another word like it? could, should, would
- Can I make up something to remind me?  
e.g. because = big elephants can always  
understand small elephants
- Practising a word by writing it lots of times using joined-up handwriting also helps to fix the word in your head. *people people people people people*
- Play spelling games by looking at spelling in shops - spot the mistakes - you'll find plenty!
- Use car number plates - which spelling can you make including the three registration letters in the order they appear? e.g. PN58 HJS house; husband, hustle; Thursday; shuts; shouts; hushed; shuffles; chuckles.
- Play spelling snap - write spellings onto cards - each spelling on two cards. Turn them all over so that the spellings are hidden. Pick them up in turn and try to match pairs.
- Play 'How many words can you make?' games. e.g. st-p
- st-p. how many words can you make by filling in the missing letter/s. How many words can you make from the letters in *constantinople*?
- Play Rhyme it. How many words can you think of that rhyme with...