

<p><u>English -Writing</u> Non-fiction writing - reports, comparisons, diaries, sequencing and ordinal language. (x History, Science). Biographies - look at different biographies and write their own To know to write sustained stories, using their knowledge of story elements: narrative, settings, characterisation, dialogue and the language of story, problem-resolution Use words and phrases that link sentences, e.g. meanwhile, during, before, after a while To re-read own writing for sense and</p> <p><u>Grammar, punctuation & spelling</u> Use subordination (using when, if, that, because) and co-ordination (using or, and, but) Identify expanded noun phrases for description and specification To understand how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command To explore correct verb choice and consistent use of present tense and past tense To use capital letters, full stops, question marks and exclamation marks</p> <p><u>Reading</u> To understand time and sequential relationships in stories, i.e. what happened when To identify and discuss reasons for events in stories, linked to plot identify and discuss new words from reading linked to particular topics, to build individual collections of personal interest or significant words</p>	<p><u>Science MATERIALS</u> To be able to name common materials & sort them into groups. To know that some materials are man-made and some are found naturally. To know that some objects can be altered by a force. Squashing/bending/stretching To develop investigative skills - to begin to consider how we can test a hypothesis. To know that some everyday materials can be changed when they are heated/cooled (2 wks).</p>	<p><u>R.E.</u> Supporting the new children in our school family - Welcome Mass Bible - looking at the structure of the Bible, focussing on Creation in Genesis. Learning about our responsibility to share at Harvest <u>PSHE</u> <u>Being me in my world</u> Hopes and fears for the year Rights and Responsibilities Rewards and consequences Our learning charter Owning our learning charter</p>	<p><u>Maths</u> Place value - partitioning numbers in HTU Adding three digits Doubling/Halving Ordering - more than, less than, sequencing, before, after, patterns Addition - use different apparatus to solve addition problems, becoming familiar with vocabulary. Subtraction - use different apparatus to solve subtraction problems, becoming familiar with vocabulary. Measurement- measuring lengths in metres and centimetres. Problem Solving</p>
<p><u>Computing</u> Getting Creative: Children build an understanding of digital text. Use varied devices and software to create digital content. Learn about input, output and hardware and software. Develop an understanding of network, logging into their area. E-safety & algorithms.</p>	<p><u>Art and CDT</u> Portraits of themselves using different media Faces collages in the style of Picasso. Trees - using different mediums <u>Humanities Geography</u> People who made a difference. Looking at the life of Florence Nightingale, Mary Seacole & Marie Curie</p>	<p><u>Real P.E</u> Developing skills of balance, co-ordination, following instructions, working collaboratively, Games Team games, ball skills, throwing/catching, balance</p>	