

<p><b><u>English -Writing</u></b> Plan a story using those read and real events as stimuli To know to write sustained stories, using their knowledge of story elements: narrative, settings, characterisation, dialogue and the language of story, problem-resolution Use words and phrases that link sentences, e.g.meanwhile, during, before, after a while To re-read own writing for sense and punctuation To write instructions using imperative language. Letter writing</p> <p><b><u>Grammar, punctuation &amp; spelling</u></b> Use subordination (using when, if, that, because) and co-ordination (using or, and, but) Identify expanded noun phrases for description and specification To understand how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command To explore correct verb choice and consistent use of present tense and past tense throughout writing To use capital letters, full stops, question marks and exclamation marks to demarcate sentences To identify speech marks and understand their purpose To identify how apostrophes are used To use commas in list</p> <p><b><u>Reading</u></b> To identify, discuss and collect key words that describe story settings To understand time and sequential relationships in stories, i.e. what happened when To identify and discuss reasons for events in stories, linked to plot identify and discuss new words from reading linked to particular topics, to build individual collections of personal interest or significant words To discuss familiar story themes link to experiences.</p>	<p><b><u>Science</u></b> To know the importance of recycling To know that everyday appliances use electricity including heat, sound, movement and light To make a complete circuit using a battery, wires and a bulb To know that the flow of electricity in a circuit is controlled by a switch To explore how to make a bulb light up To explore buzzers To use drawings to present results</p>	<p><b><u>R.E.</u></b> To learn about All Saints and All Souls week To write a remembrance prayer Signs &amp; Symbols used in Baptism To know how symbols have power to convey meaning and why some symbols are important. To learn how Christians maintain the light of Christ in their lives. To know some preparations made during the four weeks of advent To understand the meaning of Christmas</p> <p><b><u>PSHE</u></b> To understand that relationships change when someone dies To know that there is life after death To understand the feeling of loss Celebrating Differences</p>	<p><b><u>Maths</u></b> Measurement- measuring lengths (cm, m) mass (g, kg) temperature (celcius) capacity (ml, l) To recognise, find, name and write fractions To begin to tell and write the time to quarter past, half past and five minute intervals Add and subtract two and three digit number recognising the inverse relationship Solve simple two step problems Use place value and number facts to solve problems Understand position, direction, movement and rotation Shape <b><u>P.E.</u></b> Real PE Dance To recognise how our bodies feel when still and when exercising To explore, remember, repeat and link a range of actions with a partner To copy, watch and describe dance movements or phrases and use what they learn to help improve their work Games To improve coordination and control of body To use a range of equipment</p>
<p><b>Autumn 2 - 2016 Y2 Curriculum overview</b> <b>Vicki Watters, Aisling Cannon &amp; Nicola Tennant</b></p>			
	<p><b><u>Humanities</u></b> To know why we celebrate 5<sup>th</sup> November To recognise events that happened in the past (X English) To learn about WW1 and what conditions were like for soldiers To find out about Remembrance Sunday To identify continents and countries on a world map To develop a range of geographical vocabulary</p>	<p><b><u>Art and CDT</u></b> Recycling pictures of owls Sketches of owls Firework pictures Christmas decorations</p> <p><b><u>Music</u></b> Music appreciation - listening to and learning about musical styles and composers and discuss the image music creates Songs about Christmas Exploring sounds/rhythmic patterns</p>	<p><b><u>Computing - Getting Creative</u></b> Algorithms To use the roamer/beebots to understand direction To capture image, upload to email, save &amp; print. Use Photobox. Tux Typing</p>

