

... talk about stories with different themes and know what they are.

... understand how authors use words to make stories funny, scary or real.

... find information in non-fiction texts and decide if it is useful.

... choose my own books and know what I like.

... work out what the author means even if he/she hasn't written it down.

... talk about books and find examples in the text to support my opinions.

... I can find words and phrases in my books to explain what they mean.

... read the words on List 1 and other familiar and important words.

... skim quickly over texts to get an idea of what they are about.

... read all the vowel digraphs and trigraphs.

... use alphabetic texts to find information.

... read words with more than one syllable.

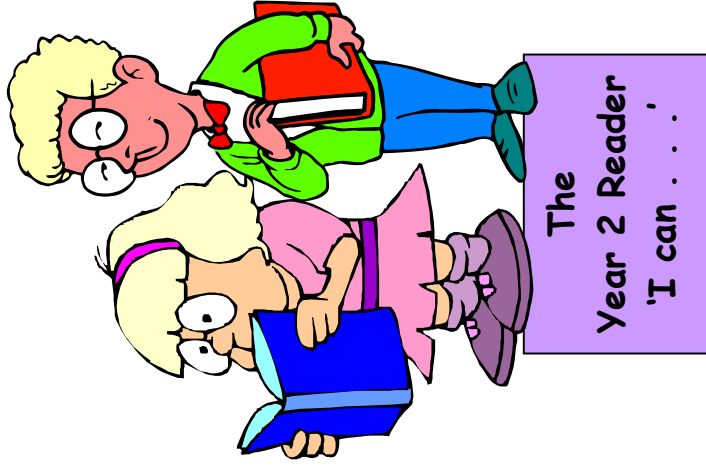
... talk about the similarities and differences between books.

... know about non-fiction texts and say what will be in the text.

... guess what will happen in the type of story I have read before.

... read aloud well, pausing at full stops, and changing voice for exclamation, question and speech marks.

... read words with prefixes, suffixes and verb endings.



The  
Year 2 Reader  
'I can ...'