

Year 1 Curriculum Information
November/December 2016

- English:** Independent, shared and guided reading. Reading a range of fiction and non-fiction texts. Writing simple sentences focusing on characters and settings. Using a non-fiction texts and writing an information book. Reading and learning poems.
Phonics work: ow, ou, ai, ay, more tricky words (common exception words) and learning number words.
- Maths:** Counting and ordering numbers. Addition and subtraction number sentences. Read the time to the hour using an analogue and digital clock. Coin recognition. Recognising some 2D and 3D shapes.
- Science:** Light and dark: identify a number of different sources of light. Find out about nocturnal animals. Identify and name a variety of common plants including deciduous and evergreen trees.
Seasonal changes - observe and describe weather associated with the season and how day length varies.
- R.E.:** Learning about belonging - we belong to different groups. We are learning about baptism.
Remembering - all saints and all souls - to learn about how we remember people who have died and to recall special memories. We will learn about Advent and retell the story of the first Christmas.
- Computing:** Discovering programming - using bee-bot and computer games. To use the i-pad to take photographs. To understand and learn the e-safety rules.
- Art/CDT:** Use forest school area to using natural resources to make things. Look at the work of the artist Andy Goldsworthy and make our own pictures using autumn leaves. We will be making Christmas cards and calendars.
- Humanities:** Find out about Guy Fawkes and the gunpowder plot.
Remembrance Day. What we remember and why?
- Music:** Through the topics of Weather and Animals the children will begin to develop and understanding of pitch through using movement, voice and instruments. They will be learning Christmas songs.
- P.E./Dance:** Developing social skills - working sensibly with others, taking turns and sharing. We will be focusing on balance and agility. We will be doing mini-yo activities.