

Sports Premium Information for 2015- 2016

What is the sports premium?

Sports funding was introduced by the government in September 2013 to improve the provision of PE and Sport in Primary Schools. It was originally indicated that schools would receive this funding for two academic years (2013-2014 and 2014-2015). The funding is ring-fenced and can therefore only be spent on improving provision and outcomes for pupils. Ss Alban and Stephen Infant and Nursery School received £8600 ear marked funding in 2015-2016.

Our objectives are:

- Close gaps in attainment between disadvantaged pupils and their peers
- Improve physical skills for pupils
- Improve self-esteem and resilience
- Promote physical and emotional well-being for a healthy lifestyle

How is funding used?

- Investment in the Real PE scheme of work. Our PE coordinator has attended 3 days of training and the scheme will be fully implemented in September 2016. £495.

- Additional resource packs for Y1 and FS to support the new PE curriculum £230.

- Teacher training and purchase of the JIGSAW PSHE scheme to improve emotional resilience £1370

- Specialist PE teacher to lead Gymnastics lessons (April – July 2015) £2618.60

- Qualified Tennis coaching focusing on balance and coordination for Nursery children £600

- Qualified outstanding dance teacher delivered dance workshops based on our expressive arts South American theme. Included gifted and talented lunchtime clubs £560

- Funding for our Early Years Outdoor Learning Project focusing on physical development. To cover teacher training and resources to facilitate independent learning £2179

-General resources for PE £548

We use pupil premium funding to provide sports clubs for focus pupils, including tennis and gymnastics.

What has been the impact of the funding?

- Greater levels of engagement and physical activity in outdoor learning. Y2 pupils were given the opportunity to use resources modelled by Reception pupils. School Council has asked for additional resources for KS1 playground, now planned for 2016-17. Support staff received

specialist training on the course philosophy and are implementing this during child initiated learning and playtimes.

- Increased levels of physical activity in Nursery children. Specialist coach has worked on balance and coordination, which has improved children's use of space and gross motor skills. All children have enjoyed the experience of the class and staff have benefitted from coaching techniques and ideas.
- Children's knowledge of key aspects of fitness and exercise has improved, i.e. need to warm-up and down, incorporating a more challenging range of stretches and balances in their gymnastics work.
- Opportunities for expressive dance for all and identification of more-able pupils who have been offered small group teaching, developing good peer models in dance. School will work on a joint project with the specialist dance teacher during 2016-17.
- PSHE scheme is consistent across the whole school and has given children a better emotional vocabulary.
- Clubs offered to disadvantaged pupils has improved their self-esteem and physical well-being, impacting positively on their peer relationships