



Curriculum Information for Reception Parents

Summer 2 2017

Topic: Seaside, Space and Pirates

<p><u>Religious Education:</u></p> <ul style="list-style-type: none"> -Reconciliation: how to be a good friend and what Jesus tells us about friendship. -To talk about transition -To write about their favourite memories of their year in Reception. 	<p><u>Communication, Language and Literacy:</u></p> <ul style="list-style-type: none"> -Revise all phonemes learnt so far and continue to learn to read and write tricky words. -Use phonic knowledge to write for a variety of purposes and build a narrative. -Continue to use the correct sentence structure and punctuation in their writing, -Learn to write letters in the odd family of letters z,x,e,v,w in cursive script.
<p><u>Physical Development:</u></p> <ul style="list-style-type: none"> -Develop range of sending and receiving skills using small apparatus. -Participate in a range of team games -Use stories, poems and music as a stimulus for dance. 	<p><u>Personal, Social and Emotional Development:</u></p> <ul style="list-style-type: none"> - Changing Me: Looking at growth and change and celebrating the end of the school year. -Preparing for Transition.
<p><u>Mathematics:</u></p> <ul style="list-style-type: none"> -Recognise, order, count, write and use numbers to 20 and beyond. -Solve practical problems involving counting to 10 and 20, addition and subtraction. -Share objects into equal groups and look at doubling and halving. -Count in steps of 2,5 and 10 -Use mathematical language to describe 2D and 3D shapes. 	<p><u>Understanding the World:</u></p> <ul style="list-style-type: none"> -Learn about Space for expressive arts week. If you have any resources for us to borrow, please bring in week commencing June 19th. -To explore the school pond and pond life. -To talk about people and communities and acknowledging differences. -Learn about pirates and design their own treasure maps and wanted posters.
<p><u>ICT:</u></p> <ul style="list-style-type: none"> -To develop more independence in accessing programmes for a purpose. -To develop more control of the mouse. 	<p><u>Expressive Arts and Design:</u></p> <ul style="list-style-type: none"> -Continue to explore a range of techniques including drawing; painting; printing; collage and model making. -Design and create a variety of artwork based on our topics.
<p><u>What's New?</u></p> <ul style="list-style-type: none"> -Foundation Stage Pirate Dress Up Day: Wednesday July 5th -Forest School: Class 2 Blue Group - 5.7.17 Class 1 Blue Group - 12.7.17 	<p><u>Reminders:</u></p> <ul style="list-style-type: none"> -During hot weather, please apply a 'once a day' sun screen before school. -Please ensure your child has a school red hat and a water bottle every day. -Please make sure that your child has a pair of trainers for outdoor PE.