



# Nursery Parent Curriculum Letter Summer 1 2017

Our topic this half-term will be 'Animals'

Dates & weekly topic themes	Sound of the week	Topic items	Other Info
<b>Wk 1 w/c 25/4/17</b> <b>Minibeasts</b> 	<b>C</b>	Show and Tell on Wednesday - please bring in magic moments sheet from Easter holidays to share your news.	
<b>Wk 2 w/c 2/5/17</b> <b>Minibeasts</b> 	<b>K</b>	Show and Tell on Wednesday- Picture or drawing of a minibeast	Monday 1 <sup>st</sup> May - Bank Holiday Thursday 4 <sup>th</sup> May - Nursery closed for Polling day.
<b>Wk 3 w/c 8/5/17</b> <b>African animals</b> 	<b>ck</b>	Show and Tell on Wednesday- picture or drawing of your favourite African animal.	
<b>Wk 4 w/c 15/5/17</b> <b>African Animals</b> <b>Foundation Stage Summer concert</b> 	<b>e</b>	Morning and flex 1 children: Wednesday 17 <sup>th</sup> May 9:15-9:45am Thursday 18 <sup>th</sup> May Afternoon and flex 2 children: Thursday 2:30-3:00pm	
<b>Wk 5 w/c 22/5/17</b> <b>Outdoor learning week</b> <b>Green Day on Wednesday</b>	<b>U</b>	<b>No Show and Tell this week</b>	

<p><b>Personal Social and Emotional Development</b></p> <p>Continuing to follow class rules and to learn about British values- we treat each other with respect and are kind to others, everyone has the right to play, learn in our nursery. Learning to negotiate and solve problems.</p> <p>Taking steps to resolve conflicts with others- finding a compromise.</p> <p>Discussing issues as they arise.</p> <p>Learning to talk about ourselves in positive terms and talk about our abilities.</p>	<p><b>Physical Development</b></p> <p>Daily fidgety fingers activities focussing on <b>cutting skills</b>, using correct pencil grip, building finger muscle strength. Begin to copy letters from name if ready to hold a pen, refine letter formation with those children who already do this.</p> <p><b>Weekly P.E. session in the hall and tennis to continue for first two weeks.</b></p> <p>Outdoor area- using planks, crates, heavier tools to create dens, dig areas, etc. Explore water resources- transporting water, filling/ pouring: providing physical challenge.</p> <p>Understanding that good practices re: exercise, sleeping and hygiene can contribute to good health.</p>	<p><b>Communication &amp; Language</b></p> <p>Role-play activities: safari lookout, mini beast garden. Exploring outside- looking for minibests, talking about what they find.</p> <p>Talk about families, friends, and important events in our lives during our news circles. Share magic moments, bring objects in for 'show and tell'.</p> <p><b>Continue to focus on encouraging children to question why things happen, who, what, when and how.</b></p>
<p><b>Literacy</b></p> <p>Phonics: continuing with phase 1- rhyme, alliteration, initial sounds etc. Some children will consolidate oral blending/ segmenting, e.g. c-a-t= cat</p> <p>Continue to learn letter sounds and names from phase 2 letters and sounds.</p> <p>Continue to focus on encouraging children to take risks with writing- this is so important- getting them to 'write' (make marks) on their pictures and telling adults what the marks say/ mean. Some children might form recognisable letters when doing this. Writing for real purposes wherever possible. Adults to scribe and model writing as much as possible.</p> <p>Focus on making prediction when reading texts: what might happen next? How is that character feeling? What will happen at the end? Repeating texts and learning stories/ rhymes by heart: Dear Zoo.</p>	<p><b>'Animals' Curriculum overview: Summer 1 2017</b></p>  <p>Please note, these activities are subject to change as we are led by the ideas, interests and needs of the children.</p>	<p><b>Mathematics</b></p> <p>Making minibests- rolling a dice to add a body part and another dice to say how many to add.</p> <p>Singing number rhymes- 5 little ducks, etc.</p> <p>Using positional language- is the animal on the bridge, next to it, behind it? Using the vocabulary to describe the position themselves.</p> <p>Comparing the size of animals.</p> <p>Capacity, using the new water kit outside.</p> <p>Lots of describing games- describing shapes- looking at the fruits in Handa's Surprise story- does it roll? Does it slide? How many pieces do you have? Etc.</p> <p>Focus on problem solving- eg, how many ways can the farmer put his 10 sheep in the two fields? Recording our findings.</p>
<p><b>Understanding the World</b></p> <p>We will be learning about a wide range of animals from different habitats- we are going to focus on African animals.</p> <p>We will be searching for minibests in our outdoor environment and counting the legs, wings- observing with magnifying glasses.</p> <p>Showing care and concern for living things.</p> <p>How bees make honey, life cycle of a butterfly, how spiders spin webs, etc.</p> <p>We will plant out our vegetables into planters and watch them group.</p> <p>Use sense of smell to explore scents of different herbs.</p>	<p><b>R.E.</b></p> <p>Our new topic is 'Good News'. We will be learning about how Jesus sends the Holy Spirit. We will also be learning about Mary and how she is the mother of Jesus.</p>	<p><b>Expressive Arts and Design</b></p> <p>Weekly music sessions</p> <p>Painting/ chalking outside- stones, sticks etc.</p> <p>Opportunities to use the outdoor stage, retell stories.</p> <p>Puppet theatre with masks.</p> <p>Painting animals.</p> <p>Classical music- moving to 'the carnival of the animals'.</p> <p>Making shakers for our music concert.</p>

