

<p style="text-align: center;">Religious Education</p> <p>Prior learning: that on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> About the different books used at home and in school - Explore The books used in Church on Sunday by the parish family - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p>	<p style="text-align: center;">English</p> <p>Cross-curricular text- The Storm Whale (A thought provoking tale of rescue and relationships). We will use this text as the context for learning.</p> <p>We will focus on activities are varying levels of understanding.</p> <p>As communicators we will:</p> <ul style="list-style-type: none"> Listen carefully and understand. Develop a wide and interesting vocabulary. Speak with clarity. Tell stories with structure. Hold conversations and debates. <p>As writers we will:</p> <ul style="list-style-type: none"> Write with purpose. Use imaginative description. Organise writing appropriately. Use paragraphs. Use sentences appropriately. <p>As readers we will:</p> <ul style="list-style-type: none"> Understand and texts. <p>Grammar focus:</p> <ul style="list-style-type: none"> Continue to identify spelling patterns/rules. Adding suffixes. Consistent use of the past tense. 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Statistics (Data Handling) - Totalling and comparing amounts in block Graphs, Pictograms, Tables and Tally charts. Telling the time - o'clock, Quarter past, and quarter to. Estimating, ordering and comparing time. Doubling and halving numbers Times tables - 2s, 5s and 10s.
<p style="text-align: center;">Science - Materials</p> <p>We will identify and compare the suitability of a variety of every day materials for different uses.</p> <p>We will be finding out about how the shapes of solid objects made by squashing, bending, twisting and stretching.</p> <p>Children will:</p> <ul style="list-style-type: none"> Ask simple questions. 	<p>Whole school theme: Books</p> <p>Whole school text:</p> <p>The Storm Whale</p>	<p>Topic (History, Art, Music & D&T)</p> <p><u>History</u> (Focus on the contributions of Mary Anning and Mary Seacole):</p> <p>We will investigate and interpret the past. We will:</p> <ul style="list-style-type: none"> Observe or handle evidence to ask questions and find answers to questions about the past. Ask questions such as: What was it like for people? What happened? How long ago?

<ul style="list-style-type: none"> • Observe closely, using simple equipment • Perform simple tests • Gather and record data • Identify and classify • Use data to answer questions 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Explore simple virtual worlds. • Create algorithms linked to simulations. • Program onscreen characters. • eSafety - keeping us safe while using computers/technology. 	<ul style="list-style-type: none"> • Use artefacts, pictures, stories, online sources and databases to find out about the past. • Identify some of the different ways the past has been represented. <p><u>Art</u></p> <ul style="list-style-type: none"> • Art inspired by the book- Storm Whale. • Observational drawings of shells & fossils • Raoul Dufy - pastel drawings • Cross stitch • Fish fossils- using art straws <p><u>Music</u></p> <ul style="list-style-type: none"> • Exploring how sounds can be changed, combined and organised to create a stormy composition. Listening to a variety of music about weather
<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • Game on - developing a range of skills • Dance - Time to Move Storm and Sea 	<p style="text-align: center;">Out-door learning</p> <ul style="list-style-type: none"> • Making boats using different materials and investigate ways of making them move. • Learn about caring for animals in the school environment - make a bird feeder. • Data handling linked to wildlife in outdoor learning area. 	<p style="text-align: center;">PSHE</p> <p>Topic: Dreams and Goals Learn about our dreams and goals. Make them realistic. Perseverance. Working cooperatively Sharing success</p>