

## Curriculum Information for Reception Parents – Spring 2 2018



<p><u>Religious Education</u></p> <ul style="list-style-type: none"> <li>• To know and understand that nature prepares for New Life in Spring</li> <li>• Recognise that we thank our Mothers on Mothers Day and know that Mary is the Mother of Jesus</li> <li>• Know how we prepare for Easter during Lent (changes we make to be more like Jesus)</li> <li>• Learn about the events of the Holy Week</li> <li>• Prepare an Easter Garden</li> <li>• Learn about the Eucharist</li> </ul>	<p><u>Communication, Language and Literacy</u></p> <ul style="list-style-type: none"> <li>• Write for a variety of purposes</li> <li>• Learn to write letters in the C and R family</li> <li>• To write simple sentences</li> <li>• Look at Information books and their features</li> <li>• Use phonic knowledge to segment and blend in their reading</li> <li>• Daily phonics lessons/reading and writing tricky and high frequency words</li> <li>• Extending vocabulary both orally and written.</li> </ul>
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> <li>• Hold a pencil correctly and use it to effectively to form recognisable letters</li> <li>• PE: Continue to develop core strength and gross motor skills through the use of apparatus</li> <li>• Dance: Respond imaginatively to a range of stories/music</li> </ul>	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> <li>• Health and Self-Care</li> <li>• Show understanding that good practices with regard to exercises, eating, sleeping and hygiene can contribute to good health</li> <li>• Develop the understanding of growth, decay and changes over time</li> </ul>
<p><u>Maths</u></p> <ul style="list-style-type: none"> <li>• Say and use numbers to 20 and beyond</li> <li>• Solve practical problems using addition and subtraction</li> <li>• Look at different ways of measuring i.e. weight, length.</li> <li>• Begin to look at money in preparation for Maths week and our bring and buy sale.</li> </ul>	<p><u>Understanding the World</u></p> <p>The topic this half term is Traditional Tales from around the world.</p> <ul style="list-style-type: none"> <li>• Explore a range of stories from around the world.</li> <li>• Explore new vocabulary about growing and understanding how things grow</li> <li>• Learn new songs and poems</li> <li>• Care for living things</li> </ul>
<p><u>Computing</u></p> <ul style="list-style-type: none"> <li>• Continue to develop mouse skills</li> <li>• Create simple pictures and patterns</li> <li>• Interact with a range of iPad activities linked to the curriculum topics</li> <li>• Interact with age appropriate computer software linked to our growing topic</li> </ul>	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> <li>• Use paint, dough, clay and junk modelling to support topic on growing</li> <li>• Continue to explore sounds made by different instruments and build up a repertoire of songs</li> <li>• To have opportunities to use their imagination in role play and stories.</li> </ul>
<p><u>What's New:</u></p> <p><b>Forest School Dates</b></p> <ul style="list-style-type: none"> <li>• Class 1 red group: 23<sup>rd</sup> February 2018</li> <li>• Class 2 red group: 2<sup>nd</sup> March 2018</li> <li>• Class 1 blue group: 16<sup>th</sup> March 2018</li> <li>• Class 2 blue group: 23<sup>rd</sup> March 2018</li> </ul> <p><b>World Book Day Dress Up Day:</b> 5<sup>th</sup> March 2018  <b>Bring and Buy Sale:</b> 28<sup>th</sup> February 2018  <b>Show and Tell:</b> Letter to follow</p>	<p><u>Reminders</u></p> <ul style="list-style-type: none"> <li>• Library books changed on Tuesdays.</li> <li>• Only one small key ring per book bag please. Many are getting broken as they do not fit in the boxes.</li> <li>• Please read with your child daily and write a comment in the reading record book. Books should be kept for 2 days.</li> </ul>