

<p style="text-align: center;"><b>Religious Education</b></p> <p><b>Eucharist - Relating Meals</b>  <b>Learning outcomes</b>          Know and understand:          Mass as Jesus' special meal - <b>Reveal</b>          Acquire the skills of assimilation, celebration and application of the above - <b>Respond</b></p> <p><b>Pentecost - Serving</b>          Holidays as days to be happy - <b>Explore</b>          Pentecost, a holy day - the Feast of the Holy Spirit - <b>Reveal</b>          Acquire the skills of assimilation, celebration and application of the above - <b>Respond</b></p>	<p style="text-align: center;"><b>English</b></p> <p>Cross-curricular text- <b>One</b> by Kathryn Otoshi. We will use this text as the context for learning. We will then look at other books by the same author - Zero and Two.</p> <p>We will:</p> <ul style="list-style-type: none"> <li>• Use well-chosen adjectives to add detail</li> <li>• Create settings</li> <li>• Use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, and question marks.</li> <li>• Start to make our sentences longer using conjunctions - and, but, so, because</li> <li>• Re-read writing to check it makes sense</li> <li>• Sequence sentences to form clear narratives</li> <li>• Vary the way sentences begin</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Language and problem solving</li> <li>• Comparison (difference, more, less, fewer) including statistics</li> <li>• Measures - coins and combinations to 20p/50p. Ordering and comparing</li> <li>• Counting in 2's, 5's and 10's</li> <li>• Measures - non-standard measures and introducing simple standard measures</li> <li>• Multiplication &amp; Division: equal or unequal groups and remainders</li> <li>• Multiplication &amp; Division: repeated addition &amp; arrays</li> <li>• Multiplication &amp; Division: problem solving</li> </ul>
<p style="text-align: center;"><b>Science</b></p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common, wild and garden plants</li> <li>• Notice that animals, including humans, have offspring which grown into adults</li> <li>• Investigate and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> </ul>	<p style="text-align: center; background-color: #d9e1f2;"><b>Whole school theme:</b> <b>Colours</b></p> <p style="text-align: center;"><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Mind maps</li> <li>• E-safety</li> <li>• Human body and keeping healthy using Science Express and Life Processes</li> </ul> <div style="text-align: center;">  </div>	<p style="text-align: center;">Topic (History, Geography, Art, Music &amp; D&amp;T)</p> <p><b>History:</b> Man's First Landing on the Moon          We will:</p> <ul style="list-style-type: none"> <li>• Investigate and interpret the past</li> <li>• Communicate historically</li> </ul> <p><b>Art:</b> Inspired by Matisse's "The Snail", we shall design a snail in his style</p> <p><b>D&amp;T:</b> Making playground equipment          To use a range of materials creatively to design and make products</p>

<ul style="list-style-type: none"> <li>Investigate and describe the basic needs of animals including humans for survival (water, food, air)</li> </ul> <p><i>Scientific skill: Identify and classify</i></p> <p><i>Use observations and ideas to suggest answers to questions</i></p>		
<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> <li>Games sessions with specialist PE teacher. (1 x week)</li> <li>Athletics (1 x week)</li> </ul> 	<p style="text-align: center;">Outdoor Learning</p> <ul style="list-style-type: none"> <li>Gardening: tidying, weeding and spring planting.</li> <li>Making our own paper pots for planting sweet peas, sunflowers and more.</li> <li>Building shelters, making dreamcatchers and making clay mini-beasts.</li> <li>Outdoor learning day</li> </ul> 	<p style="text-align: center;">PSHE</p> <p>Topic: Relationships</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> <li>Families</li> <li>Making friends</li> <li>Greetings</li> <li>People who help us</li> <li>Being my own best friend</li> <li>Celebrating my special relationships.</li> </ul> 