

<p style="text-align: center;">Religious Education</p> <p>Prior learning: Mass as Jesus' special meal</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • Different ways to say thank you - Explore • The Eucharist: the parish family thanks God for Jesus - Reveal <p>Acquire the skills of assimilation celebration and application of the above - Respond</p> <p>Prior learning: a time to change in preparation for the celebration of Easter</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • Each day offers opportunities for good - Explore • Lent, the opportunity to turn towards what is good in preparation for Easter - Reveal <p>Acquire the skills of assimilation celebration and application of the above - Respond</p>	<p style="text-align: center;">English</p> <p>Cross-curricular text- The Sweetest Song (An African-American tale that has an uncanny connection to Little Red Riding Hood)</p> <p>We will focus on activities are varying levels of understanding.</p> <p>As communicators we will:</p> <ul style="list-style-type: none"> • Listen carefully and understand. • Develop a wide and interesting vocabulary. • Speak with clarity. • Tell stories with structure. • Hold conversations and debates. <p>As writers we will:</p> <ul style="list-style-type: none"> • Write with purpose. • Use imaginative description. • Organise writing appropriately. • Use paragraphs. • Use sentences appropriately. <p>As readers we will:</p> <ul style="list-style-type: none"> • Understand and texts. <p>Grammar focus:</p> <ul style="list-style-type: none"> • Continue to identify spelling patterns/rules. • Adding suffixes. • Use of four types of sentences • Consistent use of the past tense. 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Doubling and halving numbers • Times tables - 2s, 5s and 10s. • Solve multiplication questions using repeated addition and grouping. • Division - sharing and grouping. • Understand concept of division with remainders.
<p style="text-align: center;">Science - Plants</p> <ul style="list-style-type: none"> • We will look closely at plants and trees, taking measurements and making observational drawings. We will plant seeds and bulbs and record changes by taking measurements and drawing graphs and charts. We will observe what plants need to grow well. <p>Children will:</p>	<p style="text-align: center;">Whole school theme: Books</p> <p style="text-align: center;">Whole school text:</p> <p style="text-align: center;">The Sweetest Song</p> <p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Explore simple virtual worlds. • Create algorithms linked to simulations. 	<p>Topic (History, Art, Music & D&T)</p> <p><u>Geography:</u></p> <ul style="list-style-type: none"> • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country. (<i>Spring 2- Linked to English- The Sweetest Song- study Africa. Guest speaker.</i>)

<ul style="list-style-type: none"> • Identify and name a variety of plants • Identify and describe the structure of a variety of flowering plants • Observe and describe how seeds and bulbs grow into mature plants • Find out and describe what plants need to grow and stay healthy. 	<ul style="list-style-type: none"> • Program onscreen characters. • eSafety - keeping us safe while using computers/technology. • Pointillism Pictures 	<p><u>Art</u></p> <ul style="list-style-type: none"> • African inspired art linked to our text- <i>The Sweetest Song</i> • Print making • Easter cards • Mother's Day Cards <p><u>Music</u></p> <ul style="list-style-type: none"> • <u>Peter and the Wolf by Prokofiev</u> <p>Identify musical elements Compose own piece of music to represent a chosen animal</p>
<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • Game on - developing a range of skills • Dance - Time to Move <ul style="list-style-type: none"> - Spring in the Garden - Spring Plants 	<p style="text-align: center;">Out-door learning</p> <ul style="list-style-type: none"> • Looking for signs of Spring in the school environment • Making obstacle courses using a range of equipment. 	<p style="text-align: center;">PSHE</p> <p>Topic: <u>Healthy Me</u></p> <ul style="list-style-type: none"> • To know what is needed to keep body healthy. • To understand the difference between relax and stress & know how to deal with difficult situations • To know about healthy eating and a healthy lifestyle • To know how to be a good friend and enjoy healthy friendships. • To know how to keep safe