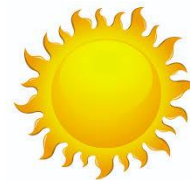




## Curriculum Information for Reception Parents

### Summer 2

#### Topic: Colours of the World



<p><u>Religious Education:</u></p> <ul style="list-style-type: none"> <li>-Reconciliations: How to be a good friend and what Jesus tells us about friendship.</li> <li>-To talk about transition</li> <li>-To write about their favourite memories of their year in Reception.</li> <li>-To look at different faiths around the world and develop an awareness of similarities and differences between different communities.</li> </ul>	<p><u>Communication, Language and Literacy:</u></p> <ul style="list-style-type: none"> <li>-Revise all phonemes learnt so far and continue to learn to read and write tricky words.</li> <li>-Use phonic knowledge to write for a variety of purposes and build a narrative.</li> <li>-Continue to use the correct sentence structure and punctuation in their writing,</li> <li>-Learn to write letters in the odd family of letters z,x,e,v,w cursively.</li> </ul>
<p><u>Physical Development:</u></p> <ul style="list-style-type: none"> <li>-Gymnastics - Learning to balance and jump appropriately and complete different gym stances such as pike and straddle.</li> <li>-Athletics - Participate in a range of team games</li> </ul>	<p><u>Personal, Social and Emotional Development:</u></p> <ul style="list-style-type: none"> <li>-Changing Me: Looking at growth and change and celebrating the end of the school year.</li> <li>-Preparing for Transitions</li> </ul>
<p><u>Mathematics:</u></p> <ul style="list-style-type: none"> <li>-Recognise, order, count, write and use numbers to 20 and beyond.</li> <li>-Solve practical problems involving counting to 10 and 20, addition and subtraction.</li> <li>-Count in steps of 2,5 and 10</li> <li>-To use everyday language when referring to time and capacity.</li> </ul>	<p><u>Understanding the World:</u></p> <ul style="list-style-type: none"> <li>-Learn about Colour for expressive arts week.</li> <li>-To talk about people and communities and acknowledging differences.</li> <li>-To explore different countries in a range of different aspects such as typical food and celebrations.</li> </ul>
<p><u>ICT:</u></p> <ul style="list-style-type: none"> <li>-To develop more independence in accessing programmes for a purpose.</li> <li>-To develop more control of the mouse.</li> </ul>	<p><u>Expressive Arts and Design:</u></p> <ul style="list-style-type: none"> <li>-Continue to explore a range of techniques and colour including drawing; painting; printing; collage and model making.</li> <li>-Design and create a variety of artwork based on our topics.</li> </ul>
<p><u>What's New?</u></p> <ul style="list-style-type: none"> <li>-Forest School: Class 2 Red Group - 8/6/18 Class 1 Red Group - 15/6/18 Class 2 Blue Group - 22/6/18 Class 1 Blue Group - 29/6/18</li> <li>Sports Day: 13/6/18 - C2 am &amp; C1 pm. Children should wear PE kits and trainers to school.</li> <li>World Cup Day - 18/6/18</li> <li>Consultations: Week beginning 25/6/18</li> <li>Open Evening: 5/7/18</li> <li>Transition Day: 12/7/18</li> <li>Learning Journal Week: Week beginning 9/7/18</li> <li>Superhero Week: Week beginning 16/7/18 - Letter to follow.</li> </ul>	<p><u>Reminders:</u></p> <ul style="list-style-type: none"> <li>-During hot weather, please apply a 'once a day' sun screen before school.</li> <li>-Please ensure your child has a school red hat and a water bottle <b>every day</b>.</li> <li>-Please make sure that your child has a pair of trainers for outdoor PE.</li> </ul> <p><b>The countries we are focusing on are Japan, Italy and Ireland. If any parents or carers have any knowledge, souvenirs, language skills etc. of those countries that you would like to share with the children then please let us know.</b></p>