


<p style="text-align: center;">Religious Education</p> <p>Reconciliation – Being Sorry Learning outcomes: Know and understand:</p> <ul style="list-style-type: none"> • We have choice – sometimes we choose well, and sometimes poorly – Explore • God helps us to choose well and to be sorry. God forgives us – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p> <p>Universal Church – World: Neighbours Learning outcomes: Know and understand:</p> <ul style="list-style-type: none"> • Neighbours all around – Explore • Everyone is our neighbour and is loved by God – Reveal <p>Acquire the skills of assimilation, celebration and application of the above – Respond</p>	<p style="text-align: center;">English</p> <p>Cross-curricular texts- Zero & Two by Kathryn Otoshi.</p> <p>We will be looking at:</p> <ul style="list-style-type: none"> • Spelling days of the week • Plurals (ending -s and -es) • Using the prefix -un • Adding suffixes to spell longer words • Spelling contraction words correctly (e.g. can't, don't) • Joining sentences with conjunctions • Varying the way sentences begin <p>We will also be creating a pet leaflet (information texts).</p>	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Measures – non-standard measures and introducing simple standard measures • Multiplication & Division: equal or unequal groups and remainders • Multiplication & Division: repeated addition & arrays • Multiplication & Division: problem solving • Time – o'clock and half past • Fractions • Place Value & Digits, including estimation, ordering & comparison
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense • Investigate and describe the basic needs of animals, including humans, for survival (water, food and air) • Identify that most living things live in habitats to which they are suited. Describe how these are different, depending on the different needs of each animal. 	<p style="text-align: center; background-color: #d9e1f2;">Whole school theme: Colours</p> <p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • To program the Beebot to carry out a task. Working in pairs; testing and de-bugging. • Comparing two art programs as part of Expressive Arts Week. 	<p style="text-align: center;">Topic (History, Geography, Art, Music & D&T)</p> <p>Geography: To investigate places & patterns Using a bird's eye view, we look at the land use around the school. Compare St Albans to a town in Mexico.</p> <p>Art: Inspired by our Expressive Arts theme, Mexico, looking colour, form, texture and line.</p> <p>Music: Learning and rehearsing songs for our Summer Concert, adding actions.</p>

PE

- Games sessions with specialist PE teacher. (1 x week)
- Yoga & Dance (1 x week)



Outdoor Learning

- Gardening: tidying, weeding and planting out our sunflowers.
- Pond-dipping and identification of pond life.
- Creating patterns & pictures using things we find in the environment



PSHE

Topic: Changing Me

We will be learning about:

- Life Cycles
- Changing Me
- My Changing Body
- Boys' and Girls' Bodies
- Learning and Growing
- Coping with Changes



Illustration © 2007/2008