


<p style="text-align: center;"><b>Religious Education</b></p> <p><b>Reconciliation – Being Sorry</b>  <b>Learning outcomes:</b> Know and understand:</p> <ul style="list-style-type: none"> <li>• We have choice – sometimes we choose well, and sometimes poorly – <b>Explore</b></li> <li>• God helps us to choose well and to be sorry. God forgives us – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p> <p><b>Universal Church – World: Neighbours</b>  <b>Learning outcomes:</b> Know and understand:</p> <ul style="list-style-type: none"> <li>• Neighbours all around – <b>Explore</b></li> <li>• Everyone is our neighbour and is loved by God – <b>Reveal</b></li> </ul> <p>Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></p>	<p style="text-align: center;"><b>English</b></p> <p>Cross-curricular texts- <b>Zero &amp; Two by Kathryn Otoshi.</b></p> <p>We will be looking at:</p> <ul style="list-style-type: none"> <li>• Spelling days of the week</li> <li>• Plurals (ending -s and -es)</li> <li>• Using the prefix -un</li> <li>• Adding suffixes to spell longer words</li> <li>• Spelling contraction words correctly (e.g. can't, don't)</li> <li>• Joining sentences with conjunctions</li> <li>• Varying the way sentences begin</li> </ul> <p>We will also be creating a pet leaflet (information texts).</p>	<p style="text-align: center;"><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Measures – non-standard measures and introducing simple standard measures</li> <li>• Multiplication &amp; Division: equal or unequal groups and remainders</li> <li>• Multiplication &amp; Division: repeated addition &amp; arrays</li> <li>• Multiplication &amp; Division: problem solving</li> <li>• Time – o'clock and half past</li> <li>• Fractions</li> <li>• Place Value &amp; Digits, including estimation, ordering &amp; comparison</li> </ul>
<p style="text-align: center;"><b>Science</b></p> <ul style="list-style-type: none"> <li>• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> <li>• Investigate and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>• Identify that most living things live in habitats to which they are suited. Describe how these are different, depending on the different needs of each animal.</li> </ul>	<p style="text-align: center; background-color: #d9e1f2;"><b>Whole school theme:</b> <b>Colours</b></p> <p style="text-align: center;"><b>Computing</b></p> <ul style="list-style-type: none"> <li>• To program the Beebot to carry out a task. Working in pairs; testing and de-bugging.</li> <li>• Comparing two art programs as part of Expressive Arts Week.</li> </ul> 	<p style="text-align: center;">Topic (History, Geography, Art, Music &amp; D&amp;T)</p> <p><b>Geography: To investigate places &amp; patterns</b>          Using a bird's eye view, we look at the land use around the school.          Compare St Albans to a town in Mexico.</p> <p><b>Art:</b> Inspired by our Expressive Arts theme, Mexico, looking colour, form, texture and line.</p> <p><b>Music:</b> Learning and rehearsing songs for our Summer Concert, adding actions.</p>

## PE

- Games sessions with specialist PE teacher. (1 x week)
- Yoga & Dance (1 x week)



## Outdoor Learning

- Gardening: tidying, weeding and planting out our sunflowers.
- Pond-dipping and identification of pond life.
- Creating patterns & pictures using things we find in the environment



## PSHE

Topic: Changing Me

We will be learning about:

- Life Cycles
- Changing Me
- My Changing Body
- Boys' and Girls' Bodies
- Learning and Growing
- Coping with Changes



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