

<p style="text-align: center;">Religious Education</p> <div style="text-align: center;">  </div> <p>Catholic teaching: Theme: Beginnings</p> <ul style="list-style-type: none"> <li>• God is present in every beginning.</li> <li>• The story of Creation, God made the world.</li> <li>• God made us and loves us.</li> <li>• The importance of prayer; morning prayer and a litany.</li> <li>• A psalm is a song of praise to God.</li> </ul> <p>Catholic life in our school community:</p> <ul style="list-style-type: none"> <li>• Children will be taught how to plan and lead an act of worship for their class.</li> <li>• Children will prepare for our welcome mass for our new reception children through participating in the service and making a card/name label for the new children.</li> <li>• Children will also act as 'buddies' to support and guide our new children in their first week.</li> </ul>	<p style="text-align: center;">English</p> <p>Non-fiction text: <i>What's the most unusual place to live?</i> In this unit, the children explore the Big Question: What is the most unusual place in the world to live? They read the interactive eBook, finding information and exploring the layout of non-fiction texts. They use drama and improvisation to imagine living in unusual places. They answer the Big Question, planning and writing their own screen for the eBook.</p> <p>Fiction texts: Finn MacCool Using the above texts as a stimulus, the children will develop their story writing. They will explore the use of commands and exclamation sentences in their writing.</p> <p>Grammar: Revision of sentence writing; capital letter, full stop, checking writing for sense, commas in a list, commands and exclamation sentences.</p>	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> <li>• Securing fluency to 20</li> <li>• Place value- making tens and some more</li> <li>• Place value and regrouping two-digit numbers</li> <li>• Counting on and back in tens from any number</li> <li>• Representing, ordering and comparing numbers to 100 and quantities for measures.</li> <li>• Estimation and magnitude</li> <li>• Numbers to 20, mental addition and subtraction</li> <li>• Finding complements of 10 and 100 and using measures</li> </ul>
<p style="text-align: center;">Science</p> <p>Living things and their habitats (Minibeasts)</p> <ul style="list-style-type: none"> <li>• Characteristics of living things, sorting and classifying.</li> <li>• Study of local habitats, mapping a local habitat and identifying its inhabitants.</li> <li>• Microhabitats; identify and name various microhabitats and create a tally of minibeasts that live in microhabitats.</li> </ul>	<p>Whole school theme: <b>Amazing Places and Spaces</b></p>	<p>Topic (History, Geography, Art, Music &amp; D&amp;T)</p> <ul style="list-style-type: none"> <li>• Geographical skills; map work, identification of the continents and oceans, capital cities.</li> <li>• Make comparisons</li> <li>• Landscape art work inspired by Dufy.</li> <li>• Collage work about the Creation</li> <li>• Observational drawings</li> <li>• Mosaic</li> </ul>

- World habitats; naming the four main world habitats and finding out about who and what lives in each and why.
- Dependency; we know a squirrel depends on an oak tree but why would an oak tree depend on a squirrel and why would a fox depend on an oak tree?
- Food chains; children explore various food chains and then create their own.



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### Computing - *Getting Creative*

- E-safety
- Sorting and classifying using various characteristics; Create a leaflet to present findings
- Computer system review



*Learning will be led by the children and their interests. The emphasis is on depth of learning rather than breadth. Staff will skilfully support the children in their research and challenge them with thought provoking questions to stimulate their curiosity and intrinsic desire for learning.*

### PE

- Games sessions with specialist PE teacher. (1 x week)
- Gymnastics

### Out-door learning

- Pond dipping
- Clay hedgehogs
- Fairy/elf houses



### PSHE

Topic: Being Me In My World

Children will explore a wide range of topics including; a sense of belonging, welcoming others and being part of a school community, a wider community, and a global community. Children will also explore children's rights and responsibilities, working and socialising with others, and pupil voice.



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