

Religious Education	English	Maths
<p>Catholic teaching:</p> <ul style="list-style-type: none"> • November - A special time to reflect. • Writing special prayers of remembrance. • Advent/Christmas- Preparing for special times. • Advent- the time to wait and prepare for the birth of Jesus. • The prophet Isaiah. • The Annunciation. • The Visitation. • Jesus comes to us as God's gift because he loves us. <p>Catholic life in our school community:</p> <ul style="list-style-type: none"> • In November we remember- prayer time. • Child-led worship. • Collective worship as a whole school community. • Preparing for the birth of Jesus- Carols around the Christmas Tree. • Special preparations for our Christmas Nativity productions. 	<p>Fiction text: Castles by Colin Thompson Children enter a fantastical world where castles are created out of thin air, flourish under the sea and grow overnight in your own back garden.</p> <p>The text will support their learning to explore descriptive writing by using noun phrases, conjunctions, questions and statements.</p> <p>Additional texts: George and the Dragon, non-fiction books about Castles Children will compare Mountfitchet to modern day St. Albans and use appropriate vocabulary to describe and make comparisons Children will learn about Haiku poems and write one about castles. Children will make their own book about Castles which will include features of non-fiction texts.</p> <p>Grammar: Revision of sentence writing; capital letter, full stop, checking writing for sense, commas in a list, sentence openers, commands and statement sentences.</p>	<ul style="list-style-type: none"> • Securing fluency to 20 • Representing, ordering and comparing numbers to 100 and quantities for measures. • Estimation and magnitude • Numbers to 20, mental addition and subtraction • Money - making combinations and finding change • Measures - estimation and measure using different scales • Finding complements of 10 and 100 and using measures • Inverse relationship between addition and subtraction
<p>Whole school theme: Amazing Places & Spaces</p>		

<p style="text-align: center;">Science Science - Materials</p> <p>We will identify and compare the suitability of a variety of every day materials for different uses.</p> <p>We will be finding out about how the shapes of solid objects made by squashing, bending, twisting and stretching.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Ask simple questions. • Observe closely, using simple equipment • Perform simple tests • Gather and record data • Identify and classify <p style="padding-left: 40px;">Use data to answer questions</p>	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Keyboard training- Tux Type (Wk. 1) • To create an animation using Puppet Pals on the iPad. (Wk. 2/3) • To write and debug an algorithm to take a photograph. (Wk. 4/5) • To learn about respectful and safe use of using someone's image. • 2Simple, 2Paint a picture - compare 2 graphics programmes. (Wk. 6/7) 	<p>Topic (History, Geography, Art, Music & D&T) Children will be exploring 'Amazing Places & Spaces'.</p> <p>There will be a focus on:</p> <ul style="list-style-type: none"> • Understanding why castles were built • Understand why castles were attacked and the effects this had on people's lives. • Why knights wore armour as a means of protection • Trip to Mountfitchet Castle • Comparing Mountfitchet to modern day St. Albans • Christmas songs <p>Learning will be led by the children and their interests. The emphasis is on depth of learning rather than breadth. Staff will skilfully support the children in their research and challenge them with thought provoking questions to stimulate their curiosity and intrinsic desire for learning.</p>
<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • Games sessions with specialist PE teacher. (1 x week) • Dance 	<p style="text-align: center;">Out-door learning</p> <ul style="list-style-type: none"> • Clay dragons • Minibeast hunt • Outdoor materials hunt 	<p style="text-align: center;">PSHE</p> <p>Topic: Celebrating Differences</p> <ul style="list-style-type: none"> • Accept that everyone is different • Include others when working and playing • Know how to help if someone is being bullied • Standing up for myself and others • Making a new friend • Celebrating difference and still being friends

