

# Curriculum Information for Reception Parents

## Spring Term - 1st Half 2019



<p><u>Religious Education</u></p> <ul style="list-style-type: none"> <li>Learn about Epiphany and the visit of the wise men to baby Jesus.</li> <li>Learn about the celebration of Candlemas.</li> <li>Learn about the Church and the local Church community.</li> </ul>	<p><u>Communication, Language and Literacy</u></p> <p>Our topic this half term is 'Take one Author'. Foundation Stage have chosen to look at Julia Donaldson.</p> <ul style="list-style-type: none"> <li>Use imagination to recreate roles and experiences.</li> <li>Use Julia Donaldson books as stimulus for learning</li> <li>Continue to learn letter names and sounds, using Jolly Phonics</li> <li>Blend sounds to read and spell simple words</li> <li>Begin to form simple sentences.</li> <li>Learn to read tricky words and begin to write them.</li> </ul>
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> <li>Focus on developing core strength.</li> <li>Use a range of large equipment.</li> <li>Develop ability to balance on different body parts.</li> <li>Handwriting - continue with the I family and learn the correct formation of letters.</li> </ul>	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> <li>Learn about setting goals, how to set own individual goals and how to achieve them.</li> <li>Understand that people have different needs, views and beliefs and that others should be treated with respect.</li> <li>Learning social skills, sharing and turn taking.</li> </ul>
<p><u>Maths</u></p> <ul style="list-style-type: none"> <li>In practical activities begin to use vocabulary involved in subtracting and write corresponding number sentences.</li> <li>Solving number problems.</li> <li>Learn to write numbers accurately to 10/20.</li> <li>Look at ordering items by weight and using scales to measure the weight of different items.</li> </ul>	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> <li>Observe, find out about and identify features in the place they live and the natural world.</li> <li>Begin to know about own cultures and beliefs. (Learn about Epiphany and Candlemas)</li> <li>To look at how we look after our planet.</li> </ul>
<p><u>Computing</u></p> <ul style="list-style-type: none"> <li>Use painting program - brush, fill and text tools.</li> <li>Use Beebot robots to follow a route on a variety of mats.</li> <li>Continue to have independent access to the computers and use the hardware to interact with programmes.</li> </ul>	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> <li>Explore colour, texture, shape, form and space in 2 and 3 dimensions.</li> <li>To use a range of materials and tools when designing and making.</li> <li>To use imagination in role-play situations.</li> <li>Using stories as a stimulus for music.</li> </ul>
<p><u>What's New</u></p> <ul style="list-style-type: none"> <li><b>Forest school - Please send children to school in suitable outdoor clothing on the following dates. They do not need to wear their school uniform on the day they do forest school.</b></li> <li>Class 2 Red Group - 18.1.19</li> <li>Class 1 Red Group - 25.1.19</li> <li>Class 2 Blue Group - 1.2.19</li> <li>Class 1 Blue Group - 8.2.19</li> <li>Learning Journal Week w/c 28.2.19 - letter to follow</li> </ul>	<p><u>Reminders</u></p> <ul style="list-style-type: none"> <li>PE Days - Tuesdays and Wednesdays. Please avoid tights on these days.</li> <li>Please remember to return library books on a Thursday.</li> <li>Please read with your child at home every day and write a comment in the reading record book.</li> <li>Practise reading and writing tricky words - more will be available in book bags soon.</li> </ul>