



<p style="text-align: center;">Religious Education</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <p>special</p> </div> <p>Prior learning: that on Sunday in church, we meet people who do jobs as we gather to celebrate the Good News of Jesus.</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> About the different books used at home and in school - Explore The books used in Church on Sunday by the parish family - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p>	<p style="text-align: center;">English</p> <p>We will be looking at some of the works of the author, Michael Rosen. We shall start the year reading. "We are going on a bear hunt."</p> <p>We shall look at:</p> <ul style="list-style-type: none"> Descriptive language Repetitive language <p>We shall learn the story and write our own version. We will be looking at non-fiction books about bears and discussing features.</p> <p>We will make our own non-fiction books about bears.</p>	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Naming and describing properties of 2d and 3d shapes. Comparing measures Sequencing events Adding and subtracting to 20, using 'Think 10' strategy. Finding a missing number in a number sentence.
<p style="text-align: center;">Science</p> <p>We work scientifically by developing these skills:</p> <ul style="list-style-type: none"> asking simple questions and recognising that they can be answered in different ways observing and using simple equipment Use observations and ideas to suggest answers to questions Gather & record data to help in answering questions <p>We shall use our skills in these areas:</p> <ul style="list-style-type: none"> To investigate materials To understand humans and animals - identify and classify different types of bear. Find out about the habitats and diets of different bears. <p>Seasonal changes</p> <p>We shall continue to observe the changes across the 4 seasons. Record temperature.</p>	<p>Whole school theme: Take one author – Michael Rosen</p>	<p style="text-align: center;">Topic (History, Geography)</p> <p>There will be a focus on:</p> <p>Geography</p> <ul style="list-style-type: none"> Use geographical vocabulary - e.g. forest, river. Create maps linked to stories and to local area (visit Clarence Park). Learn about Seasonal weather patterns - focus on Winter. Use World maps, atlases and globes to identify habitats of different types of bear.

<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • Games sessions with specialist PE teacher. (1 x week) • Gymnastics - perform a dynamic balance and a static balance using a small base. • Understand and follow simple rules when using equipment. • To name things that we are good at e.g. running, catching and balancing. 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Continue to use Wordshark to develop spelling skills • Use reading program - Oxford Reading Tree • Use computer to research information about bears. • Learn how to print pictures from internet site that schools have permission to use, • Learn to use QR codes. • Learn to be safe when using the internet. 	<p style="text-align: center;">Art and design</p> <ul style="list-style-type: none"> • Create a moving bear using card and split pins. • Observational drawings of teddy bears. • Using clay to create a model of a bear. • Explore mixing primary colours to make secondary colours. • Explore using collage to create different textures.
<p style="text-align: center;">Outdoor Learning</p> <ul style="list-style-type: none"> • Gardening: tidying and weeding. • Explore signs of changing seasons in school environment. 		<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Dreams & Goals</p> <ul style="list-style-type: none"> • My Treasure Chest of Success • Steps to Goals • Achieving Together • Stretchy Learning • Overcoming Obstacles • Celebrating My Success