

<p style="text-align: center;"><u>Religious Education</u></p> <p>Prior learning: that on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> About the different books used at home and in school - Explore The books used in Church on Sunday by the parish family - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p>	<p style="text-align: center;"><u>English</u></p> <p><u>Cross-curricular text- Take One Author Bethan Woollvin</u></p> <p>We will use traditional tales with subverted endings.</p> <p>Books - Rapunzel & Little Red</p> <p>As communicators we will:</p> <ul style="list-style-type: none"> Listen carefully and understand. Develop a wide and interesting vocabulary. Speak with clarity. Tell stories with structure. Hold conversations and debates. <p>As writers we will:</p> <ul style="list-style-type: none"> Write with purpose and coherently. Use imaginative description. Organise writing appropriately. Use paragraphs. Use sentences appropriately. <p>As readers we will:</p> <ul style="list-style-type: none"> Understand and texts. <p>Grammar focus:</p> <ul style="list-style-type: none"> Continue to identify spelling patterns/rules. Consistent use of the past tense. Consistent use of punctuation, 	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> Statistics (Data Handling) - Totalling and comparing amounts in block Graphs, Pictograms, Tables and Tally charts. Telling the time - o'clock, Quarter past, and quarter to. Estimating, ordering and comparing time. Doubling and halving numbers Times tables - 2s, 5s and 10s.
<p style="text-align: center;"><u>Science - Electricity</u></p> <ul style="list-style-type: none"> To know that everyday appliances use electricity including heat, sound, movement and light 	<p style="text-align: center;">Whole school theme: Take One Author – Bethan Woollvin</p>	<p style="text-align: center;"><u>Topic - Cracking Ideas</u></p> <p><u>History</u> - Significant Individuals</p> <p>As historians we will study the lives of significant individuals in Britain's past. We will</p>

<ul style="list-style-type: none"> • To make a complete circuit using a battery, wires and a bulb • To know that the flow of electricity in a circuit is controlled by a switch • To explore how to make a bulb light up • To explore buzzers • To use drawings to present results 	<p style="text-align: center;"><u>Computing - Visual Information</u></p> <ul style="list-style-type: none"> • Create a venn diagram • Collect data, use graphing software to present information as pictograms and bar charts adding meaningful titles and questions. • eSafety - keeping us safe while using computers/technology. 	<p>focus on the contributions of famous inventors, such as:</p> <ul style="list-style-type: none"> • Thomas Edison - the light bulb • Alexander Graham Bell - the telephone • John Logie Baird - the television • Tim Berners Lee - The World Wide Web • We will research these inventors and consider how they have had an impact on the world. <p><u>Art/DT</u></p> <ul style="list-style-type: none"> • Work inspired by Bethan Woollvin • Design a holder for a lightbulb. e.g a Rapunzel tower <p><u>Music</u></p> <p><u>Peter and the Wolf by Prokofiev</u></p> <ul style="list-style-type: none"> • Identify musical elements and discuss how each extract sounds like a particular character in the story • Compose own piece of music to represent a chosen animal
<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> • Game on - developing a range of skills • Gymnastics/yoga 	<p style="text-align: center;"><u>Out-door learning</u></p> <p>Linked to our author, Bethan Woollvin:</p> <ul style="list-style-type: none"> • Hidden letter from Rapunzel asking for help to: • Making a leaf basket • Can you find...? 	<p style="text-align: center;"><u>PSHE</u></p> <p>Topic: Dreams and Goals</p> <ul style="list-style-type: none"> • Learn about our dreams and goals. Make them realistic. • Perseverance. • Working cooperatively • Sharing success