

<p style="text-align: center;">Religious Education</p> <div style="text-align: right;">  </div> <p style="text-align: center;">MEALS</p> <p>Prior learning: the joy of gathering together to celebrate at mass.</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> Families and groups share special meals- <p style="text-align: center;">Explore</p> <ul style="list-style-type: none"> Mass as Jesus's special meal - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p> <p style="text-align: center;">LENT</p> <p>Prior learning: Lent: a time to grow more like Jesus and look forward to Easter.</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> That we change and grow- Explore Lent, a time to change in preparation for the celebration of Easter - Reveal <p>Acquire the skills of assimilation, celebration and application of the above - Respond</p>	<p style="text-align: center;">English</p> <p>We are continuing to look at some of the works of the author, Michael Rosen. We will be reading "Our House." Inspired by this we shall make our own posters about kind behaviour.</p> <p>Following our trip to Clarence Park, we shall write a recount describing what we did.</p> <p>We will be looking at non-fiction books about bears and discussing features.</p> <p>We will make our own non-fiction books about bears. We shall also be thinking about poetry - pattern, rhyme and rhythm. We will create a class poem.</p>	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Numbers to 20: problem solving Numbers to 20: comparison (more, less, fewer, difference). Measures: Coins and combinations to 20p; Ordering and Comparing Counting in 2s, 5s and 10s Measures: non-standard measures and introducing simple standard measures.
<p style="text-align: center;">Science</p> <p>We work scientifically by developing these skills:</p> <ul style="list-style-type: none"> Perform simple tests observing and using simple equipment Use observations and ideas to suggest answers to questions Gather & record data to help in answering questions <p>We shall use our skills in these areas:</p> <ul style="list-style-type: none"> To carry out a "space nappy" experiment. 	<p>Whole school theme: Take one author – Michael Rosen</p>	<p style="text-align: center;">Topic (History, Geography)</p> <p>There will be a focus on:</p> <p>History</p> <p>Returning to our questions we had about our local history, we shall examine the Roman Villa in Verulamium.</p> <p>We will look at how Roman houses were laid out; what rooms they had and how it was decorated. We shall compare the Roman villa to our houses.</p>

<ul style="list-style-type: none"> To plant seeds and record and observe growth in our growing books. Record the weather weekly. Look for signs of spring. 		
<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> Games sessions with specialist PE teacher. (1 x week) Gymnastics - perform a dynamic balance and a static balance using a small base. Understand and follow simple rules when using equipment. To name things that we are good at e.g. running, catching and balancing. 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> Continue to use Wordshark to develop spelling skills Use reading program - Oxford Reading Tree Use computer to research information about bears. Learn how to print pictures from internet site that schools have permission to use, Learn to use QR codes. Learn to be safe when using the internet. 	<p style="text-align: center;">Art and design</p> <ul style="list-style-type: none"> Using clay to create a model of a bear. Explore mixing primary colours to make secondary colours. Make our own cards; designing them first. Inspired by Michael Rosen's "Our House" we shall plan, make and evaluate a 'dream' house in junk modelling.
<p style="text-align: center;">Outdoor Learning</p> <ul style="list-style-type: none"> Gardening: planting and weeding Explore signs of changing seasons in school environment. Create pictures of bears and other animals with outdoor materials. 		<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Topic: Healthy Me</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> being healthy making healthy choices keeping clean being safe around medicine and roads.