

<p style="text-align: center;"><u>Religious Education</u></p> <p>This term we will be studying the three themes of Local Church (Community), Eucharist (Relating) and Lent/Easter (Giving). We will approach the themes through the different topics of:</p> <ul style="list-style-type: none"> <li>• <b>BOOKS</b> - The books used in Church</li> <li>• <b>THANKSGIVING</b> - Mass, a special time to</li> <li>• <b>OPPORTUNITIES</b> - Lent: an opportunity to start a new thank God</li> </ul>	<p style="text-align: center;"><u>English</u></p> <p><u>Cross-curricular text- Take One Author</u> <u>Mini Grey</u> <u>Book: Traction Man</u></p> <p>As communicators we will:</p> <ul style="list-style-type: none"> <li>• Listen carefully and understand.</li> <li>• Develop a wide and interesting vocabulary.</li> <li>• Speak with clarity.</li> <li>• Tell stories with structure.</li> <li>• Hold conversations and debates.</li> </ul> <p>As writers we will:</p> <ul style="list-style-type: none"> <li>• Write with purpose and coherently.</li> <li>• Use imaginative description.</li> <li>• Organise writing appropriately.</li> <li>• Use paragraphs.</li> <li>• Use sentences appropriately.</li> </ul> <p>As readers we will:</p> <ul style="list-style-type: none"> <li>• Understand and texts.</li> </ul> <p>Grammar focus:</p> <ul style="list-style-type: none"> <li>• Continue to identify spelling patterns/rules.</li> <li>• Consistent use of the past tense.</li> <li>• Consistent use of punctuation,</li> </ul>	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> <li>• Doubling and halving numbers</li> <li>• Times tables - 2s, 5s and 10s.</li> <li>• Solve multiplication questions using repeated addition and grouping.</li> <li>• Division - sharing and grouping</li> <li>• Fractions</li> <li>• Understand concept of division with remainders.</li> <li>• Telling the time</li> </ul>
<p style="text-align: center;"><u>Science - Plants</u></p> <ul style="list-style-type: none"> <li>• We will look closely at plants and trees, taking measurements and making observational drawings. We will plant seeds and bulbs and record changes by taking measurements and drawing graphs and charts. We will observe what plants need to grow well.</li> </ul>	<p style="text-align: center;"><b>Whole school theme:</b> <b>Take One Author –</b> <b>Mini Grey</b></p>	<p><u>Geography:</u> Use fieldwork and observational skills Use compass directions and locational language to describe the location of features and routes on a map Devise a simple map</p>

<p>Children will:</p> <ul style="list-style-type: none"> <li>• Identify and name a variety of plants</li> <li>• Identify and describe the structure of a variety of flowering plants</li> <li>• Observe and describe how seeds and bulbs grow into mature plants</li> <li>• Find out and describe what plants need to grow and stay healthy.</li> </ul>	<p><u>Computing - Visual Information</u></p> <ul style="list-style-type: none"> <li>• To know that information in graphs is simpler to understand than written text</li> <li>• eSafety - keeping us safe while using computers/technology.</li> <li>• Learning how to operate Windows 10</li> <li>• To know that technology can record changes in conditions</li> <li>• 2 Simple program: Pointillism Pictures</li> </ul>	<p><u>Art/DT</u></p> <ul style="list-style-type: none"> <li>• Easter cards</li> <li>• Mother's Day Cards</li> <li>• Observational drawings of trees and leaves</li> <li>• Watercolour paintings of still life</li> </ul> <p><u>Music</u></p> <p><u>Carnival of the Animals</u></p> <ul style="list-style-type: none"> <li>• Identify musical elements and discuss how each piece sounds like a particular animal</li> <li>• Compose own piece of music to represent a chosen animal</li> </ul>
<p><u>PE</u></p> <ul style="list-style-type: none"> <li>• Game on - developing a range of skills</li> <li>• Gymnastics/yoga</li> </ul>	<p><u>Out-door learning</u></p> <ul style="list-style-type: none"> <li>• Looking for signs of Spring in the school environment</li> <li>• Making obstacle courses using a range of equipment.</li> <li>• Observational drawings</li> </ul>	<p><u>PSHE</u></p> <p>Topic: <u>Healthy Me</u></p> <ul style="list-style-type: none"> <li>• To know what is needed to keep body healthy.</li> <li>• To understand the difference between relax and stress &amp; know how to deal with difficult situations</li> <li>• To know about healthy eating and a healthy lifestyle</li> <li>• To know how to be a good friend and enjoy healthy friendships.</li> <li>• To know how to keep safe</li> </ul>