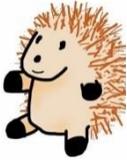


<p style="text-align: center;">Religious Education</p> <div style="text-align: center;">  </div> <p>Thinking about Remembrance during the month of November.</p> <p>Theme: Belonging Everyone belongs to the family of God. It is in the love of a family that most Christians first experience the reality of Church.</p> <p>Know and understand:</p> <ul style="list-style-type: none"> About the love and care shown in the family About God's love and care for every family. <p>Theme: Advent - Waiting Advent is a time of waiting in joyful hope for Jesus; it encourages believers to wait for Christ who comes each day and who will come in a special way at the end of time.</p> <p>Know and understand:</p> <ul style="list-style-type: none"> The times we need to wait and the use of that time That Advent is a time of waiting to celebrate Jesus' coming at Christmas 	<p style="text-align: center;">English</p> <p>Fireworks acrostic poetry and describing words. Learning, rehearsing and reciting poetry.</p> <p>Grammar: capital letters at the start of sentences and for proper nouns. Using full stops correctly.</p> <p>Letter writing. We will remember how to start and end a letter correctly. How to lay it out in the correct format.</p> <p>Guided Reading will start this half term.</p>	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> Solving problems using the part-whole model. Comparing numbers to 10. Equality and balance. Making 10 and some more. Estimating and ordering Doubling and halving Odd and even numbers Naming and describing properties of 2d and 3d shapes.
<p style="text-align: center;">Science</p> <p>We work scientifically by developing these skills:</p> <ul style="list-style-type: none"> asking simple questions and recognising that they can be answered in different ways observing and using simple equipment Use observations and ideas to suggest answers to questions Gather & record data to help in answering questions <p>We shall use our skills in these areas:</p> <p>Materials Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</p>	<p>Whole school theme: Amazing places</p>	<p style="text-align: center;">Topic (History, Geography)</p> <p>There will be a focus on:</p> <p>History We will be looking at significant historical events and places in our local area (Roman Verulamium).</p> <ul style="list-style-type: none"> Ask question such as: what was it like for people? What happened? How long ago? Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.

<p>Describe and compare physical properties. Find out how the shapes of solid objects can be changed in some materials.</p> <p>Seasonal changes We shall continue to observe the changes across the 4 seasons. We will observe and describe weather associated with the seasons and how day length varies.</p>		
<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • Games sessions with specialist PE teacher. (1 x week) • Master the basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination • Participate in team games • Dance (1 x week) • Perform dances using simple movement patterns 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Use Wordshark to develop spelling skills • Use reading program - Oxford Reading Tree • To explore mosaic function on a painting program. 	<p style="text-align: center;">Art and design</p> <p>Exploring patterns and collage in our fireworks pictures.</p> <p>Craft and construction work. Making a house for the three little pigs. (Junk modelling; choosing correct materials - cross-curricular with science).</p> <p>Make Roman coins and mosaics.</p> <p>Christmas craft activities.</p>
<p style="text-align: center;">Outdoor Learning</p> <ul style="list-style-type: none"> • Gardening: tidying, weeding and planting bulbs. • Explore signs of changing seasons in school environment. 		<p style="text-align: center;">PSHE</p> <p>Topic: Being me in my world Children will explore a wide range of topics including; I feel special and safe in my class. I know that I belong to my class. I know how to make my class a safe place for everyone to learn. I recognise how it feels to be proud of an achievement. I recognise the range of feelings when I face certain consequences. I understand my choices Children will also explore children's rights and responsibilities, working and socialising with others, and pupil voice.</p>

