


<p style="text-align: center;">Religious Education</p> <p>Know events of Easter Sunday and recognise why Easter is important for Christians.</p> <p>Pentecost - Serving Holidays as days to be happy - Explore Pentecost, a holy day - the Feast of the Holy Spirit - Reveal Acquire the skills of assimilation, celebration and application of the above - Respond</p>	<p style="text-align: center;">English</p> <p>Cross-curricular text- Jim and the Beanstalk by Raymond Briggs</p> <p>We will:</p> <ul style="list-style-type: none"> • Use well-chosen adjectives and adverbs to add detail • Use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, and question marks. • Start to make our sentences longer using conjunctions - and, but, so, because • Re-read writing to check it makes sense • Sequence sentences to form clear narratives • Vary the way sentences begin 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Multiplication & Division: equal or unequal groups and remainders • Multiplication & Division: repeated addition & arrays • Multiplication & Division: problem solving • Division - sharing and grouping • Telling the time - o'clock and half past. • Fractions - Sharing into equal groups.
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Notice that animals, including humans, have offspring which grow into adults • Investigate and describe the basic needs of animals, including humans, for survival (water, food and air) • Perform simple tests • Finding out about how materials change. 	<p style="text-align: center; background-color: #e0f0ff;">Whole school theme: Green</p> <p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Mind maps • E-safety • Human body and keeping healthy using Science Express and Life Processes 	<p style="text-align: center;">Topic (History, Geography, Art, Music & D&T)</p> <p>History: Comparing homes past and present We will:</p> <ul style="list-style-type: none"> • Investigate and interpret the past • Communicate historically <p>Art: Use work of Artist Kandinsky as a stimulus for own art work. Use different materials to explore colour and shading e.g. pencils, pastels, paint, collage, computer.</p>

PE

- Games sessions with specialist PE teacher. (1 x week)
- Athletics (1 x week)



Outdoor Learning

- Gardening: tidying, weeding and spring planting.
- Building shelters, making dreamcatchers and making clay mini-beasts.
- Green day



PSHE

Topic: Relationships

We will be learning about:

- Families
- Making friends
- Greetings
- People who help us
- Being my own best friend
- Celebrating my special relationships.

