

Religious Education	English	Maths
<div data-bbox="577 188 667 309" data-label="Image"> </div> <p>Prior learning: Pentecost; a holy day - the feast of the Holy Spirit</p> <p>This Topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • Passing on messages - Explore • Pentecost, spreading the Gospel message through the gift of the Holy Spirit - Reveal <p>Acquire the skills of assimilation celebration and application of the above - Respond</p> <p>Prior learning: God helps us to choose well and to be sorry. God forgives us.</p> <p>This topic: learning outcomes</p> <p>Know and understand:</p> <ul style="list-style-type: none"> • How rules can help at home and in school - Explore • The reasons for rules in the Christian family - Reveal <p>Acquire the skills of assimilation,</p>	<p>Folk tales/Australian stories</p> <p>Fiction texts:</p> <p>Children to write their own folk tale inspired by</p> <p><i>How the kangaroo got its pouch</i></p> <p><i>Why the turtle does not fly</i></p> <p><i>The Rainbow Serpent</i></p> <p><i>Finding Nemo</i></p> <p>Descriptive writing on physical features in Australia</p> <p>Grammar: Revision of sentence writing; capital letter, full stop, checking writing for sense, commas in a list, expanded noun phrases, conjunctions, commands and exclamation sentences.</p> <p style="text-align: center;">PSHE</p> <p>Topic: Changes in me</p> <ul style="list-style-type: none"> • Changes in their lives so far • changes in their body • changing school 	<ul style="list-style-type: none"> • Securing fluency to 20 • Place value- making tens and some more • Place value and regrouping two-digit numbers • Counting on and back in tens from any number • Representing, ordering and comparing numbers to 100 and quantities for measures. • Estimation and magnitude • Numbers to 20, mental addition and subtraction • Finding complements of 10 and 100 and using measures

<p>celebration and application of the above - Respond</p>	<p>Prepare for transition for junior school</p>	
<p style="text-align: center;">Science - Forces</p> <p>Investigate different types of forces commonly used. Investigate push and pull Using ramps with different gradients. Measure distance travelled with standard and non/standard units Using different surfaces. Measure distance travelled with standard units. Discuss wheel sizes. Make predictions. Investigate which materials are attracted to magnets Make predictions. Test strength of magnets. Record results. Draw conclusion from results/testing</p>	<p style="text-align: center;">Whole school theme: Australia</p> <p>Computing - - Messages and Virtual Worlds</p> <ul style="list-style-type: none"> • To know the importance of instructions in the right order • Algorithms • Programing • Debugging <p>PE</p> <ul style="list-style-type: none"> • Games sessions with specialist PE teacher. (1 x week) • Athletics • Choose technique for throwing - underarm and overarm, throwing for distance master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. • Participate in team games, developing simple tactics for attacking and defending. • Focus on running skills/relay races 	<p style="text-align: center;">Topic (History, Geography, Art, Music & D&T)</p> <p><u>Geography</u> There will be a focus on: Investigating places - Australia</p> <ul style="list-style-type: none"> - Name and locate the world's continents and oceans. - Use world maps, atlases and globes to identify countries, continents and oceans including Australia - Ask and answer geographical questions. - Use compass directions and simple maps. - Climate and weather <p><u>Art</u> Explore different mediums to create a variety of artwork including;</p> <ul style="list-style-type: none"> - Pointillism pictures of Australian animals - Sealife art work - Tessellation pictures - Sewing

