

<p style="text-align: center;">Religious Education</p> <p>Pentecost Pentecost, a holy day - the Feast of the Holy Spirit</p> <p>Reconciliation - Being Sorry Learning outcomes: Know and understand: <ul style="list-style-type: none"> • We have choice - sometimes we choose well, and sometimes poorly - Explore • God helps us to choose well and to be sorry. God forgives us - Reveal Acquire the skills of assimilation, celebration and application of the above - Respond</p> <p>Universal Church - World: Neighbours Learning outcomes: Know and understand: <ul style="list-style-type: none"> • Neighbours all around - Explore • Everyone is our neighbour and is loved by God - Reveal Acquire the skills of assimilation, celebration and application of the above - Respond</p>	<p style="text-align: center;">English</p> <p>Cross-curricular texts- Possum Magic, Wombat Goes Walkabout, Edward the Emu</p> <p>We will:</p> <ul style="list-style-type: none"> • Look at poetry - descriptive language and rhyming words. • Use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, and question marks. • Use s and es to write plural nouns. • Use suffixes ing and ed to write in present and past tenses correctly. • Start to make our sentences longer using conjunctions - and, but, so, because • Re-read writing to check it makes sense • Sequence sentences to form clear narratives • Vary the way sentences begin 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Telling the time - o'clock and half past. • Fractions - Sharing into equal groups. • Fractions - Equal and unequal parts • Fractions - Continuous quantity (including capacity) • Numbers to 100 - Place value and digits; making tens and some more. • Place value - estimation, ordering and estimation.
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Investigate and describe the basic needs of animals, including humans, for survival (water, food and air) • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense • Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates • Observe changes across the four seasons 	<p style="text-align: center; background-color: #d9e1f2;">Whole school theme: Australia</p> <p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Human body and keeping healthy using Science Express and Life Processes • Using Beebots - algorithms. 	<p style="text-align: center;">Topic (History, Geography, Art, Music & D&T)</p> <p>History: Describe historical events. As part of our whole school theme, we will explore the First Fleet landing in Australia with Captain Cook and the impact this had on the native population. We will:</p> <ul style="list-style-type: none"> • Investigate and interpret the past • Communicate historically <p>Geography: based on Australia we will</p>



- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?)
- Investigate maps, think about continents and oceans

PE

- Games sessions with specialist PE teacher. (1 x week)
- Dance (1 x week)



**Art
Design & Technology**

Exploring our theme of Australia using:

- Printing
- Collage
- Line and pattern
- Designing and making a famous landmark

PSHE

Topic: Changing Me

We will be learning about:

- Life Cycles
- Changing Me
- My Changing Body
- Boys' and Girls' Bodies
- Learning and Growing
- Coping with Changes

